

Video/Audiotape Analysis

What is it?

Use video/audiotape analysis to:

- Document and discuss an educator's professional teaching practice.
- Develop educators' knowledge about successful instructional practices.
- Demonstrate how a specific instructional practice looks and the effects on student performance and achievement.

Why is it important?

Video/Audiotape analysis:

- Allows educators the opportunity to view and reflect upon their instruction and teaching practices.
- Helps clarify areas of strength and view strategies that might be implemented differently.
- Provides a document from which change can be measured.

When is it useful?

Use video/audiotape analysis when you want to:

- Focus intensely on one area of interest or concern.
- See how you teach to, interact and respond with students' behavior and learning.
- Record your use of new strategies to learn what works or needs to be adapted to support student achievement.

How Is It used?

- Independently, with a colleague, or staff developer.
- Repeatedly overtime to observe progress in the implementation of an instructional strategy.
- To capture demonstrations of exemplary teaching for professional development purposes.

To learn more about video/audiotape analysis refer to: Vol. 55, #3. (1997, November). *Educational Leadership*. Association for Supervision and Curriculum Development.